

Early Childhood Intervention

Early intervention positively impacts a child's life and developmental path, significantly improving outcomes for the children and their families by helping families better meet their children's needs from an early age and throughout their lives. The course introduces the concept of Early Intervention and looks at the policies and laws in place internationally, implementation in developing nations and the impact on young children with early intervention hearing loss needs.

Course Facts



Course delivery

Online, digitised short course



Course duration

Ten weeks



Notional learning hours

5-7 learning hours per week, anytime, anywhere



B-BBEE

Assistance offered to obtain Category B recognition under Skills Development element of B-BBEE scorecard



Learner Journey Management

The Wits DigitalCampus team provide learning support throughout the course



Certification

A Certificate of Competence from the University of the Witwatersrand



Target market

Early intervention specialists, Allied health professionals and therapists, Doctors with early intervention practices, Teachers, Parents, Anyone working with or in contact with children and families impacted by hearing loss



Assessment

Assessment and grades are calculated as follows:

- 5% – Participation in Discussion Activity forums
- 35% – Module assessment results
- 60% – Online examination result



Course outcomes

Understand childhood hearing loss and its impact on development.

Understand the roles and responsibilities of an early interventionist working with infants and children who are deaf and hard of hearing.



Learners who meet the assessment criteria will receive a Certificate of Competence from the University of the Witwatersrand Centre for Deaf Studies. A Certificate of Competence is proof that course content has been completed and learners have been assessed for competence against the learning outcomes set.

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Prof Claudine Storbeck is the Founder and Director of the Centre for Deaf Studies at the University of the Witwatersrand. She has been involved in issues surrounding Deaf Education and Deaf Studies for 27 years.



Caitlin Wakefield studied Audiology at UKZN, graduating in 2015. After completing her community service year, she joined KwaThintwa School for the Deaf as an Audiologist and has been working with preschool learners for the last four years.



Tamsin Geddes has a Master's degree in Early Childhood Intervention from Pretoria University and a BSc. Audiology (Hons.) degree from the University of Cape Town. She has worked with children and adults in both the public and private healthcare sectors as an audiologist. At present, she works for herself at The Baby & Child Wellness Centre in Johannesburg alongside a team of healthcare professionals.

Shemona Moonilal has clinical experience in audiology in the public and private healthcare sector in South Africa. She has successfully managed the development of a regional children's hospital; a project that received a special award from the South African MEC of Health for innovation, commitment and dedication to service delivery addressing the needs of children.

Felicity Myhill is an Occupational Therapist. Over the last 15 years, Felicity has been involved in a multi-disciplinary clinic that focuses on early intervention visual impairment at Charlotte Maxeke Johannesburg Academic Hospital.

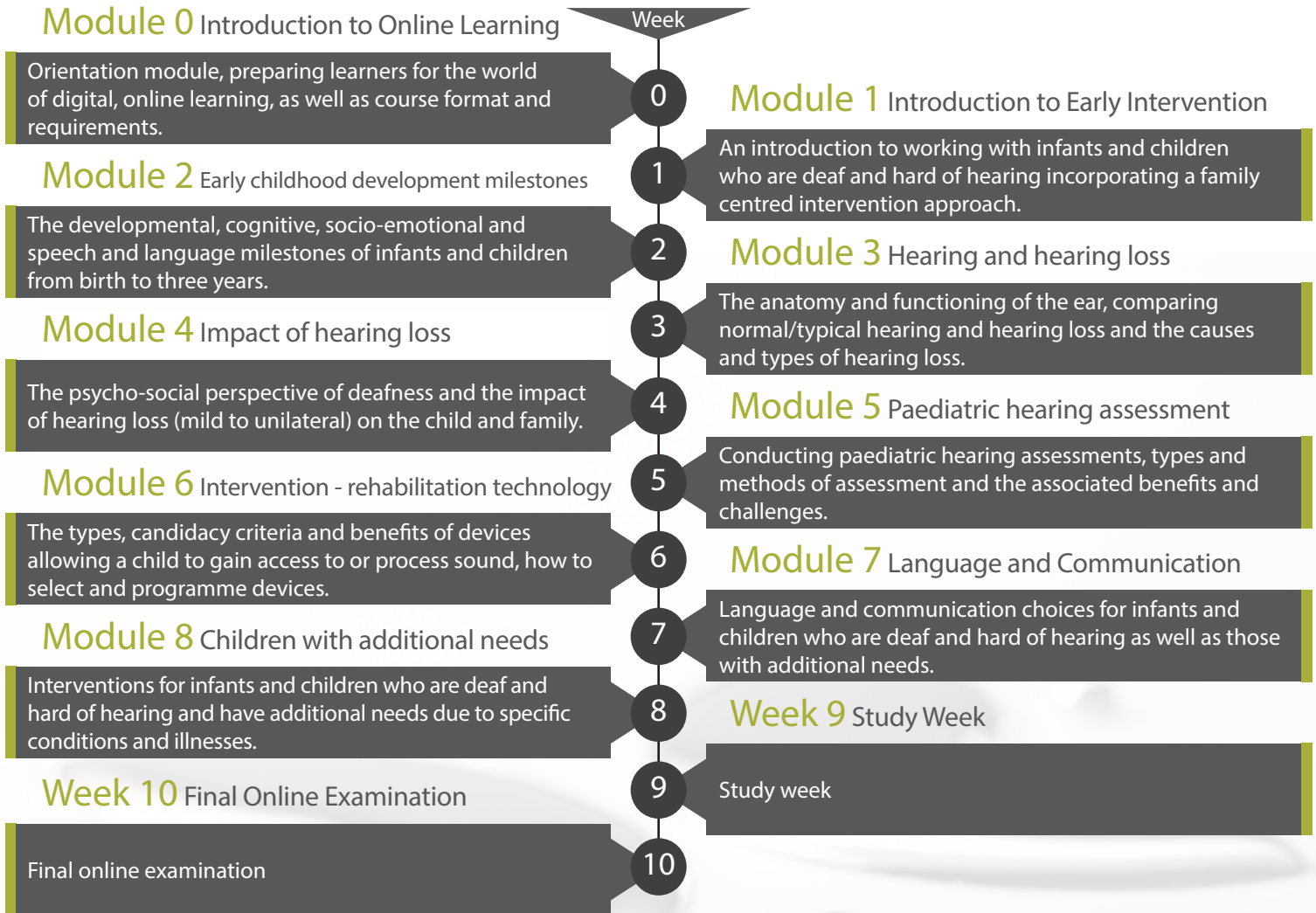
The Centre for Deaf Studies Introduction

The Centre for Deaf Studies aims to develop globally competitive standards of excellence in the training of teachers of the Deaf, provide equitable learning, and research in the field of Deaf Education.

In addition to working with teachers of the Deaf, we aim to equip parents of Deaf children, and the greater Deaf community with the necessary knowledge and skills to foster equal opportunities for the South African Deaf Community.

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Course Outline



Learner Journey Management

Our Wits DigitalCampus Learner Journey team will ensure that all applicants are enrolled, informed, supported and motivated to complete the course. The team can be contacted online, telephonically or by email and will respond to learner queries and comments within a working day.

Our effective Learner Journey Management is evident in these statistics across all our current courses:

Course completion rate:

97% plus

Course pass rate:

94% plus

Application & Payment Process

Apply online at www.digitalcampus.co.za

In accordance with Wits policies, upfront payment is required to register for the course. The payment of the fees for this course is the responsibility of the individual registering for the course.